

# Emily Elfner

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## Education

- 2006-present PhD student, Department of Linguistics, University of Massachusetts, Amherst (expected 2011).
- 2004-2006 MA in Linguistics, University of Calgary. Specialisation: Phonology  
Thesis: *The Mora in Blackfoot*  
Committee members: Darin Howe (supervisor), John Archibald, Douglas Walker
- 2001-2004 BA (Honours) in Linguistics, University of Calgary.  
Thesis: *The Role of Sonority in Blackfoot Phonotactics*  
Committee members: Darin Howe (supervisor), Robert Murray

## Awards and Fellowships

- 2006-2010 Doctoral Fellowship, Social Sciences and Humanities Research Council of Canada, held at the Department of Linguistics, University of Massachusetts, Amherst
- 2006 Graduate Research Scholarship, Department of Linguistics, University of Calgary (Summer Funding)
- 2005-2006 Canadian Graduate Scholarship, Master's, Social Sciences and Humanities Research Council of Canada, held at the Department of Linguistics, University of Calgary
- 2005 Graduate Student Scholarship, Government of Alberta, Alberta Advanced Education's Achievement Scholarship Program
- 2004-2005 Graduate Research Scholarship, Department of Linguistics, University of Calgary
- 2004-2005 Department of Graduate Studies Award, University of Calgary
- 2003 Louise McKinney Scholarship, Province of Alberta, Alberta Scholarship Program
- 2002 Jason Lang Scholarship, Province of Alberta, Alberta Scholarship Program
- 2002 Undergraduate Merit Scholarship, University of Calgary
- 2001 Alexander Rutherford Scholarship, Province of Alberta
- 2001 Undergraduate Merit Scholarship, University of Calgary

## Publications

2006. Contrastive syllabification in Blackfoot. In D. Baumer, D. Montero and M. Scanlon (eds.) *Proceedings of the 25<sup>th</sup> West Coast Conference on Formal Linguistics*. Somerville, MA: Cascadilla Proceedings Project. Available online: <http://www.lingref.com/cpp/wccfl/25/abstract1442.html>
2005. The role of sonority in Blackfoot phonotactics. *Calgary Papers in Linguistics* 26:27-91. Available online: <http://www.ucalgary.ca/lingcpl/volume26.html>

## Conference and Workshop Presentations

2008. (with Wendell Kimper). Reduplication without RED: Evidence from *diddly*-infixation. Paper presented at the 27<sup>th</sup> West Coast Conference in Formal Linguistics, UCLA. Los Angeles, CA, May 17, 2008.
2008. Prosodic circumscription in Harmonic Serialism. Paper presented at HUMDRUM, Rutgers University. New Brunswick, NJ, April 26, 2008.
2007. Contrastive syllable weight in Blackfoot and English. Paper presented at UMMM2 (UMass-MIT Meeting in Phonology), University of Massachusetts, Amherst. Amherst, MA, September 29, 2007.
2007. Moraic faithfulness: Evidence from Blackfoot and English. Paper presented at the 15<sup>th</sup> Manchester Phonology Meeting, University of Manchester. Manchester, England, May 26, 2007.
2006. Contrastive syllabification in Blackfoot. Paper presented at the 25<sup>th</sup> West Coast Conference on Formal Linguistics, University of Washington. Seattle, WA, April 29, 2006.
2005. Syllable weight in Blackfoot. Paper presented at the 37<sup>th</sup> Algonquian Conference, University of Ottawa. Hull, QC, October 21, 2005.
2004. The role of sonority in Blackfoot phonotactics. Paper presented at the Alberta Conference on Linguistics. Banff, AB, October 30, 2004.

## Research Assistantships

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|-----------------|--|
| May-August 2008 | Summer research assistant to John McCarthy, Department of Linguistics, University of Massachusetts, Amherst.                                       |
| June-Sept 2007  | "Black and White Prosody", Department of Linguistics, University of Massachusetts, Amherst<br>Principal investigators: Lisa Selkirk and Lisa Green |

Duties: Text and intonational transcription and coding of recordings made by the principal investigators in Lake Arthur, Louisiana; had sole responsibility for working with materials from two speakers in particular (one a native speaker of African American English, the other a native speaker of southern English); attended meetings twice a week to discuss intonational patterns in AAE; aided in organization of data using Praat textgrids and creating file entries in Filemaker; assistantship included training in the tonal transcription of intonation (including ToBI transcription).

Sept 2003- July 2005      “Prosody of Western Canadian Languages”, Department of Linguistics, University of Calgary  
Principal investigator: Darin Howe

Duties: Conducted independent research on Blackfoot phonology, the results of which were incorporated into my 2004 BA Honours Thesis and my 2006 MA thesis, as well as various conference presentations. I gained experience working with a native speaker consultant and in digital corpus research; 6-20 hours/week.

## Teaching Assistantships

Spring 2008              Linguistics 101 (online): People and their Language, Department of Linguistics, University of Massachusetts, Amherst  
Instructor: John J. McCarthy

Duties: Grading of essays and online support for students.

Winter 2005              Linguistics 319: Introduction to Semantics, Department of Linguistics, University of Calgary  
Instructor: Ilana Mezhevich

Duties: Full responsibility for marking of exams and assignments; met with students on an individual basis; supervised exams; proofread exams and assignments; 6 hours/week.

Fall 2004                 Linguistics 201: Introduction to Linguistics I, Department of Linguistics, University of Calgary  
Instructor: Susan Bennett

Duties: Marked exams and assignments; held regular office hours and met with students on an individual basis; supervised exams; 6 hours/week.

## Field Work

Spring 2008              Tibetan (field methods course), Amherst, Massachusetts.  
Fall 2007                 Irish, Springfield, Massachusetts.  
2003-2006                Siksiká Blackfoot, Calgary, Canada.

## Service

2006-2007              Co-editor of the *Proceedings of NELS 37* with Martin Walkow, published by GLSA publications, Amherst, MA.

2004-2005              Graduate Student Representative, Department of Linguistics, University of Calgary Graduate Students Association

## Languages

English (native)

French (advanced and reasonably fluent)

Welsh (intermediate speaking, writing, and comprehension skills)

Irish (beginner, structural knowledge)

Blackfoot (structural knowledge, particularly of phonology)

Ancient Greek (beginner reading and writing)

## Language Education

July-Aug 2005      Attended Cwrs Wlpan, a two month intensive Welsh course in Lampeter, Wales offered by the Welsh Language Teaching Centre at Cardiff University.

June 2001          Completed Bilingual (English and French) High School Diploma and Bilingual (English and French) International Baccalaureate Diploma from Western Canada High School, Calgary, Alberta, Canada.